ENTMA® is committed to the pursuit of practice and organizational excellence in the provision of training in the management of aggression and violence. Having evolved from a European collaboration of trainers which had existed since 1998, ENTMA was formally launched in 2004. The network involves a broad range of disciplines across health, social care, education and related sectors who are engaged in or associated with, designing, delivering, regulating, evaluating, researching or commissioning training.

The ENTMA® Charter of Training was developed from an international Delphi Exercise (Paterson McKenna and Bowie 2014)1. The Charter has three components which address the ‘Trainer as Professional’ the ‘Context and content of Training’ and the ‘Delivery of training’.

1. TRAINER AS PROFESSIONAL
   - Trainers should provide training only within their scope of competence
   - Trainers should demonstrate commitment to their continuing professional development
   - Trainers should act in a professional and ethical manner.

2. CONTEXT AND CONTENT OF TRAINING
   - Training should be provided within the context of a professional relationship
   - Training provided should be safe, evidence based, best practice.
   - Training provided should be needs assessed, service specific, and fit for purpose

3. DELIVERY OF TRAINING
   - Training should be conducive with prevailing legal professional and ethical guidelines.
   - Training should emphasise the primacy of prevention at all levels of interventions.
   - Trainers should strive to integrate training into a broader organisational quality agenda.
   - Training should be conducted with due care to the safety of participants
   - Training should recognise all forms of diversity of participants and service users
   - Training should respect the dignity of participants and service users
   - Training should be robustly evaluated in line with best practice

Compliance with the charter implies adherence to best practice in the pursuit of excellence in assessment, design, planning, delivery and evaluation of training in the management of aggression and violence.